

MUSTER



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Gender and course of study

Please indicate your gender. male female no response

Please indicate your current semester of study.

10er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	x0	x1	x2	x3	x4	x5	x6	x7	x8	x9

Additional note for paper-based surveys: If you are studying in your 3rd semester, mark "0" in the first row and "3" in the second row.

Please indicate your subject of study which made you attend this course.

100er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	x0	x1	x2	x3	x4	x5	x6	x7	x8	x9

Note: The relevant key for the subject and for the type of degree you are taking (see next question) can be found in the table.
 Additional note for paper-based surveys: For the code "052" mark "0" in the first row, "5" in the second row, and "2" in the third row.

Please indicate the degree, diploma or certificate for which you are currently studying.

10er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1er	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	x0	x1	x2	x3	x4	x5	x6	x7	x8	x9

Teacher and teaching

disagree completely tend to disagree agree completely
 disagree strongly neutral agree strongly

The course provided me with a good overview of the topics covered.

The teacher often used examples that helped me understand the course content.

In my opinion the teacher responded adequately to students' questions and comments.

The course content was presented in a way that aroused my interest.

During the course I was able to follow the structure at all times.

In my opinion the teacher's time management in the course was good.

The course made me look forward to deeper involvement in certain course content in the future.

The course content was presented in such a way that I was able to understand it well.

The course content was presented in such a way that interconnections between the topics covered became clear to me.

I received concrete information regarding post-preparation of the course content.

How many hours did you spend every week on preparation and post-preparation for the course?
 1er

too difficult quite difficult just right quite easy too easy

For me, the presentation and communication of the course content was...

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Teacher and teaching [Fortsetzung]

On a scale ranging from 1.0 (very good) to 5.0 (unacceptable), I would grade the course

<input type="checkbox"/> 1.0	<input type="checkbox"/> 1.3	<input type="checkbox"/> 1.7
<input type="checkbox"/> 2.0	<input type="checkbox"/> 2.3	<input type="checkbox"/> 2.7
<input type="checkbox"/> 3.0	<input type="checkbox"/> 3.3	<input type="checkbox"/> 3.7
<input type="checkbox"/> 4.0	<input type="checkbox"/> 5.0	

Learning rate and progress

I was motivated to participate actively in the course.

I found the amount of homework appropriate.

The homework helped me practise what I learnt in class.

I learnt new learning strategies in the course and was able to practise them.

The course helped me improve my language skills.

I found the learning rate in the course

<i>disagree completely</i>	<i>disagree strongly</i>	<i>tend to disagree</i>	<i>neutral</i>	<i>tend to agree</i>	<i>agree strongly</i>	<i>agree completely</i>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<i>too low</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>too high</i>

Methods and learning forms

I found the use of different learning forms (e.g. group or partner work) in the course was varied.

The methods employed helped my learning progress.

I was able to learn a lot from my fellow students in partner and group work.

<i>disagree completely</i>	<i>disagree strongly</i>	<i>tend to disagree</i>	<i>neutral</i>	<i>tend to agree</i>	<i>agree strongly</i>	<i>agree completely</i>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Media and materials

The materials used by the teacher contributed to my learning progress.

The choice of media (video, audio, internet, etc.) contributed to my learning progress.

I found the amount of learning materials provided in this course

<i>disagree completely</i>	<i>disagree strongly</i>	<i>tend to disagree</i>	<i>neutral</i>	<i>tend to agree</i>	<i>agree strongly</i>	<i>agree completely</i>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<i>too small</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>too large</i>

Teacher contribution to the learning process

I think the teacher made the learning goals of this course very clear.

disagree completely *disagree strongly* *tend to disagree* *neutral* *tend to agree* *agree strongly* *agree completely*

I found the explanations of the teacher clear.

The teacher's explanations helped me learn more effectively.

I found the teacher's feedback useful.

The teacher gave sufficient feedback.

I was able to benefit from the teacher's feedback for future tasks.

Information and language counselling

How did you inform yourself about the course programme offered by the Sprachenzentrum? (more than one answer possible)

printed course programme

homepage of the SPZ

coordinator

fellow students

notice board

other (e.g., faculty, international office, ZSB)

I think the Sprachenzentrum homepage is clearly structured and helpful.

disagree completely *disagree strongly* *tend to disagree* *neutral* *tend to agree* *agree strongly* *agree completely*

If you were advised by a SPZ language coordinator: I found the counselling helpful. (only tick if applicable)

Overall conditions

The relationship between teacher and students was friendly and respectful.

The relationship between students was friendly and respectful.

The class size limit of 25 was beneficial to my learning progress.

Additional comments

Your personal comments for the teacher (suggestions/praise/criticism). Please keep your comments within the bounds of the box. The teacher will receive your handwritten notes as an image detail.